

**ArabicInEnglish.com**

**Level - 2**

**Class # 2**

# In This Lesson

- **Translation: What we say during “Ruku” and “Sujood”**
- **Grammar: Practicing common verbs with different persons and tenses.**
- **Homework**



# Sana, Ruku, and Sujood

Memorize the meanings of each word thoroughly.

## \*\*\*\*\* Sana \*\*\*\*\*

اسْمُكَ <sup>I</sup>	وَتَبَارَكَ	وَبِحَمْدِكَ	اللَّهُمَّ	سُبْحَانَكَ
Your name;	and blessed is	and with Your praise;	O Allah,	Glorified are You
غَيْرُكَ	وَلَا إِلَهَ	وَتَعَالَى جَدُّكَ		
other than You.	and (there is) no god	And high is Your Majesty;		

## \*\*\*\*\* Things pronounced When bowing / raising up \*\*\*\*\*

		الْعَظِيمِ	رَبِّي	سُبْحَانَ
		the Magnificent.	my Lord,	Glory be to
الْحَمْدُ	وَلَكَ	رَبَّنَا	حَمْدَهُ	لِمَنْ
(be) all the praise.	[and] to You	Our Lord	praised Him.	to the one who
				Allah has listened

## \*\*\*\*\* The Adhkaar of Sujood (Prostration) \*\*\*\*\*

الْأَعْلَى	رَبِّي	سُبْحَانَ
the Exalted.	my Lord,	Glory be to

# ثناء

41

سُبْحَانَكَ اللَّهُمَّ وَيَحْمَدُكَ

وَتَبَارَكَ اسْمُكَ

وَتَعَالَى جَدُّكَ

وَلَا إِلَهَ غَيْرُكَ

Harf ———

Noun ———

Verb ———





# ركوع (Bowling)، سجدة (Prostration)

سُبْحَانَ رَبِّيَ الْعَظِيمِ



سَمِعَ اللَّهُ لِمَنْ حَمِدَهُ<sup>100\*</sup>



رَبَّنَا لَكَ الْحَمْدُ





# Grammar – قواعد



*Take a deep breath  
now and do all the  
exercises with TPI.*

# Precious Exercises

- If we understand just 6 words of the Qur'an in 6 min. it is more than worth it.
- Then what about 2\* 21 words which come in the Qur'an more than 300 times! (Nasara and khalaqa).
- Do these exercises with full seriousness, love, and enthusiasm.



نَصَرَ نَصْرًا

ت

b

نَصَرَ، يَنْصُرُ ..

يَنْصُرُ

نَصَرَ

يَنْصُرُوا

نَصَرُوا

ن

ا

92\*

90% of the 92 forms are the ones we are practicing (shown here).

When practicing in Arabic, say it as if you are talking to Arabs

أَنْصُرُ لَا تَنْصُرُ

أَنْصُرُ  
نَاصِرًا، مَنصُورًا  
نَصْرًا

تَنْصُرُ

نَصَرَ

تَنْصُرُوا

ت

ن

نَصَرَ





خَلَقْتَ تَخْلُقُ

b

نَصْرًا، يَنْصُرُ ..

يَخْلُقُ  
يَخْلُقُوا

خَلَقَ  
خَلَقُوا

نَ

أَخْلَقَ لَا تَخْلُقُ

تَخْلُقُ  
تَخْلُقُوا

خَلَقْتَ  
خَلَقْتُمْ

نَ

أَخْلَقُوا  
خَالِقٌ، مَخْلُوقٌ  
خَلَقَ

248\*

90% of the 346 forms are the ones we are practicing (shown here).

When practicing in Arabic, say it as if you are talking to Arabs

# Learning Tip



# Create the environment for learning

- **Poster (in the office / home)**
- **Vocabulary Card in the pocket**
- **mp3 recording in your player**
- **Video / mp3 recording in your computer**
- **Study book on your desk**
- **White/black board (to write verses) in your house.**
- **Friends / partners / family members to team up with to remind and continue.** Least effective is family team (except in rare cases!)



# Vocabulary Card

**Carrying the card + Referring to it 5 times a day (preferably before or after the 5 obligatory prayers) will make your learning faster by 300% or more.**

**Carrying it is relatively easy. Remembering to refer to it is MUCH MORE 'DIFFICULT'!**



# Vocabulary Cards

## How To Learn a Foreign Language

by Graham E. Fuller

"Useful and  
Entertaining"  
The New  
York Times

It's astonishing that no one has ever thought of a book like this before—designed to prepare students for beginning the study of any language. This book is indispensable to anyone learning a first foreign language.

Dr. L. Michael Bell  
Professor of English and Foreign Languages  
University of Colorado

***"Home-made word cards are an excellent technique for memorizing vocabulary."***

An acknowledged expert in languages, Graham E. Fuller has studied sixteen of them including French, German, Persian, Japanese, Turkish, Chinese, Arabic, Greek, Russian, and even Esperanto. As both a language student and teacher, he's well aware of the problems that beginners face.

During his career with the Foreign Service, Graham and his family spent more than seventeen years overseas—in Europe, the Middle East, and the Far East. So he's especially sensitive to the practical aspects of using a foreign language in everyday life.

Now a senior policy analyst with one of this country's leading think-tanks, Graham divides his time between California and Washington D.C. In his spare time he likes to cook, build furniture—and learn languages.

## Homework

1- Apply the translation steps for these 2 verses:

تَبَارَكَ الَّذِي نَزَّلَ الْفُرْقَانَ عَلَى عَبْدِهِ لِيَكُونَ لِلْعَالَمِينَ نَذِيرًا ﴿١﴾  
الَّذِي لَهُ مُلْكُ السَّمَوَاتِ وَالْأَرْضِ وَلَمْ يَتَّخِذْ وَلَدًا وَلَمْ يَكُن لَّهُ  
شَرِيكٌ فِي الْمُلْكِ وَخَلَقَ كُلَّ شَيْءٍ فَقَدَرَهُ نَقْدِيرًا ﴿٢﴾

Sura Al-Furqan (25: 1 and 2)

2- Find a verb that means “created” and format it for the 3 tenses with all persons, the subjective (esm fa’ael”) and objective nouns (esm mafa’ol”).

Be ready for the next lesson!

**Don't give up!**

سُبْحَانَ اللَّهِ وَبِحَمْدِهِ سُبْحَانَكَ اللَّهُمَّ وَبِحَمْدِكَ  
نَشْهَدُ أَنْ لَا إِلَهَ إِلَّا أَنْتَ نَسْتَغْفِرُكَ وَنَتُوبُ  
إِلَيْكَ